# icse Chemistry

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### <sub>Ву</sub> Jaydip Chaudhuri

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#### Forewords ...

There were absolutely no need To have another textbook like this As there are plenty for the affluent

Besides, writing a book is a Good source of income. Every year if nothing changes, Syllabus changes will support the sale

But over the years, in general, I have observed Most students do not welcome chemistry as a subject When I searched for the reason, I realized the way We teach chemistry at school level creates Root of the fear, which remains rest of their life And the fear is created because most of them Never tried to understand the basic rules of chemistry

> This book caters to that, I have tried to explain in a different way, All the principals and remembering rules So that everyone understands the basics Of every chemical reactions

World of knowledge is free This book will remain free to download for all Even if it finds its publisher Because I always wanted you to enjoy Every lesson of chemistry and I mean it

> My effort will be successful If you all find it as a simple And comfortable read And learn the language of chemistry

> > June 1<sup>st</sup>, 2009

This book is dedicated to

My mother, **Smt. Ena Chaudhuri**, Who still nurtures a dream of starting a school of different kind! Hope this small effort will satisfy her

#### Jaydip Chaudhuri

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#### **ICSE:** Chemistry: Contents

- History of Chemistry
- Brief idea of the items to be learnt before using this book
- Oxidation and Reductions
  - In terms of oxygen and hydrogen
  - o In terms of oxidation number
  - In terms of electron loss or gain
- Solubility Rules: Revisited
- Periodic trends
  - o Various periodic properties and definitions
  - o Ionization potential and its variations
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  - o Electro-negativity and its variations
  - Atomic size and its variations
  - o Metallic properties and its variations
- Chemical Bonding
  - o Ionic or electrovalent bonds
  - o Covalent bonds
  - Polarity in covalent bonding
  - Coordination bonding or dative bonding

#### Acids Bases and Salt

- Acids and their preparations
- o Reactions of acids
- Bases and their preparations
- Basic properties
- Salt, methods of preparation
- Various types of salts
- o Preparation of Acids: sulphuric acid, nitric acid and hydrochloric acid
- o Preparations of bases: Ammonia

#### • Stoichiometry

- o Molecular weight and Percentage composition
- o Empirical formula and molecular formula
- o Mole and Avogadro's number
- o Gay Lussac's Law
- o Avogadro's hypothesis
- Mole concepts and relationships
- Various mole-mass-volume calculations

#### • Electrolysis

- Molten compounds
- Aqueous compounds
- Application of electrolysis

#### • Inorganic Chemistry

- Comparative study of three acids
- Ammonia and its reactions
- Hydrogen sulphide and sulphur dioxide

#### • Analytical Chemistry

- Effect of heat on carbonates and bicarbonate
- o Effect of heat on nitrates
- o Action of alkali (sodium hydroxide) on metal cations
- Action of ammonia on metal cations

#### • Organic Chemistry

- History of organic origin
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- Hydrocarbons-alkanes, alkenes and alkynes
- o Substituted hydrocarbons-haloalkanes: reaction pathways
- Alcohol, aldehyde and carboxylic acids
- o Preparations of various organic compounds

#### • Metallurgy

- o Reactivity series and three groups of metals
- Electrolysis method of active metals
- Carbon reduction method of less active metals
- Purification of inert metals
- Alloys and their usage



### Chapter-1 Revisions Of Basic Chemistry

Symbols of Elements Formula and Equations Word Equation Chemical Equations Balancing of Chemical Equations Types of reactions Remember the reactivity series:

Mobility of the ion increases as we go down the series.	K Na Ca Mg Al C Zn Fe Sn Pb H Cu Ag Au Pt	King Nasirudeen Called on Magician Aladdin to Clarify Zinni's Ferocious Snizzing as Pablo His Cousin Again Auctioned the Pitcher	Reactivity of the ion increases as we go up the series.
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#### Types of Reaction:

Basically there are four basic types of reactions

1. Addition (Composition/Association) Reaction

 $A + B \longrightarrow AB$ 

Example of this type of reaction is:  $2H_2 + O_2 \implies 2H_2O$ If you consider  $H_2$  as A and  $O_2$  as B in the reactant side, then observe that they joined together in the product side to form  $H_2O$ 

2. Dissociation (Decomposition/Fragmentation) Reaction

 $AB \longrightarrow A + B$ 

Example of this type of reaction is:  $2H_2O_2 \longrightarrow 2H_2O + O_2$ Here  $H_2O_2$  as reactant after the reaction has broken into two products water and oxygen gas,  $O_2$ .

3. Substitution (replacement) Reaction

 $AB + C \longrightarrow CB + A$ 

Example of this type of reaction is:  $CuSO_4 + Zn \implies ZnSO_4 + Cu$ Here in this example Zn has substituted or replaced Cu like in the model where C substitutes A.

4. Double Decomposition (double substitution) Reaction:

 $AB+CD \longrightarrow AD+CB$ 

Example of this type of reaction is:  $H_2SO_4 + 2NaCl \longrightarrow Na_2SO_4 + 2HCl$ If you consider  $H^+$  as A and  $SO_4^{2-}$  as B and  $Na^+$  as C and Cl<sup>-</sup> as D in the reactant side, then you will observe that in the product side it has changed its position accordingly



### Chapter-2 Oxidation Vs. Reductions

What is Oxidation and Reduction? Oxidation ...

In terms of Oxygen /Hydrogen In terms of Electron loss In terms of Oxidation Number

#### Oxidation and Reduction

Oxidation and reduction can be defined in many ways; here are three simple definitions appropriate for you, in terms of oxygen/hydrogen, oxidation number and electron loss/gain

#### Oxidation and reduction in terms of oxygen or hydrogen:

Addition of oxygen: addition of oxygen or electronegative elements like oxygen (Cl, Br, N as example) is called as oxidation. Similar way removal of oxygen or electronegative elements like Cl is called reduction.  $[2Cu + O_2 - 2CuO]$ 

**Oxidation in terms of hydrogen:** similar way removal of hydrogen is called oxidation and addition of hydrogen is called reduction.  $[CuO + H_2 \longrightarrow Cu + H_2O]$ 

#### So the rule:

Addition of oxygen or oxygen like elements is oxidation and removal of oxygen or oxygen like atoms are reduction. If

#### Oxidation in terms of oxidation number:

Every element when they form compound remain in some oxidation (+n or -n) state (a similar old fashioned term is valance of an element) and if after the reaction any particular element has increased its oxidation state is called has undergone oxidation.

So increase in oxidation number indicates an oxidation in an element whereas in the similar way if a decrease in oxidation state occurs indicates at reduction of that particular element

Example:  $[CuSO_4 + Fe \longrightarrow FeSO_4 + Cu]$ Every element in it elemental form remains in its '0' oxidatio state. So in the above equation Cu and Fe are in 0 oxidation state. Again the total of all the oxidation state in a compound is zero, so the oxidation number of S, O and Cu in copper sulphate added together is zero. And if so

Oxidation in terms of electron loss or gain:



Chapter-4 Acids, Bases And Salts

What is Acid and Acidic behavior? Reactions of Acids Base, and alkali, general behavior Reactions of Bases Salts, types of salts General method of preparation of salts

#### Acids and Bases Reaction rules:

- Alkali + Ammonium  $(NH_4^+)$  salt ----- salt + water + ammonia
- Alkali + amphoteric Metals (Al, Zn, Pb) ------ sodium/potassium salt of metaloate + H<sub>2</sub> •
- Acid [H<sup>+</sup><sub>(aq)</sub>] + base (metal oxide/hydroxide) salt + water
   Acid + carbonate/bicarbonate (CO<sub>3</sub><sup>2-</sup> / HCO<sub>3</sub><sup>-</sup>) salt + water + carbon dioxide
- Acid + sulphite / bisulphite  $(SO_3^2 / HSO_3)$  = salt + water + sulphur dioxide
- Acid + sulphide (S<sup>2-</sup>) = salt + hydrogen sulphide
   Acid + active metal = salt + hydrogen gas

#### Comparative study of three acids: HCl (aq), H<sub>2</sub>SO<sub>4</sub> (aq), HNO<sub>3 (aq)</sub>

When working with acids, remember the general rules of acids and bases, and remember an acid always behaves as acid only in aqueous solution, so checkout whether the acid is given as HCl (aq), H<sub>2</sub>SO<sub>4 (aq)</sub>, HNO<sub>3 (aq)</sub> or not..

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\begin{array}{l} \text{Acid} + [\text{O}^{2^{-}}/\text{OH}^{-}] & \longrightarrow & \text{salt} + \text{H}_2\text{O} \\ \text{Acid} + [\text{CO}_3^{-2^{-}}/\text{HCO}_3^{-}] & \longrightarrow & \text{salt} + \text{H}_2\text{O} + \text{CO}_2 \\ \text{Acid} + [\text{SO}_3^{-2^{-}}/\text{HSO}_3^{-}] & \longrightarrow & \text{salt} + \text{H}_2\text{O} + \text{SO}_2 \end{array}
Acid + [S^2] = salt + H<sub>2</sub>S
 Acid + Active Metal * _____ salt + H<sub>2</sub>
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#### **Points to remember:**

- Cu, Hg, Ag, Au, and Pt are not considered as active metal.
- While reaction, divide the reactions into cationic  $[H^+_{(aq)}]$  and anionic part and then work in your brain about the product.
- Remember only very cold and very dilute 1% HNO<sub>3</sub> behaves like acid otherwise it works as oxidant.

Oxidising character of H<sub>2</sub>SO<sub>4</sub> and HNO<sub>3</sub>

**Basic Principle to understand the nature of reactions** Easy to Remember:  $2SO_2 + 2H_2O + O_2 = 2H_2SO_4$  (1)  $4NO_2 + 2H_2O + O_2 = 4HNO_3$  (1) [Not only so, NO<sub>2</sub> is again formed from NO;  $4NO + 2H_2O + 3O_2 = 4HNO_3$  (aq) So sometimes it behaves as:

So when concentrated acids are kept they have the tendency to go backwards (attain an equilibrium, a reversible behaviour). And the oxygen in them gets added to the other elements etc and thus oxidising them. For sake of discussion lets take an example how we can use the above fact to understand a reaction in a simple and convincing way:

Lets see the reaction of carbon with conc. Sulphuric acid [represented as  $H_2SO_4$  (l)]  $H_2SO_4 + C - [SO_2 + O_2 + H_2O] + C - [SO_2 + H_2O] + [C + O_2]$ Find here whenever we are finding  $H_2SO_4$  as concentrated acid and if we start thinking its origin, we will realise that the presence of active oxygen that further reacts with carbon to form its oxide. So in the above equation I have broken it according to our thought process. and if you do so, you are going to understand what products are going to be formed at the end of the reaction. Further the product carbon dioxide is an acidic oxide (non-metal oxide are acidic in nature) so it doesn't react with any of the reactants if it is given in excess also.

#### So the rule of the thumb is:

Analyse each reaction simple way and learn it stepwise:

Dissociate the acid in its oxidising form mentally

- Predict the product formed with the given reagent
- In case of metal (product is metal oxide, a base, that again reacts with acid) see further reaction possibilities

A simple illustration of the above statements:

Note that the square brackets, [], in the following equations are given just for your understanding of active reactants at that step.

Step 1: $Zn + 3HNO_3 \longrightarrow Zn + [\frac{1}{2}O_2 + 2NO_2 + H_2O] + HNO_3$ Step 2: $[Zn + \frac{1}{2}O_2] + 2NO_2 + H_2O + HNO_3 \longrightarrow [ZnO] + 2NO_2 + H_2O + HNO_3$ 

Now base, zinc oxide again reacts with the rest of the acids that is formed ( $HNO_3$  only behaves as acid in presence of water, i.e. in aqueous solution) in presence of little moisture produced above, to give the final product in third step.

Step 3:  $NO_2 + H_2O + [ZnO + HNO_3] = NO_2 + H_2O + Zn(NO_3)_2$ 

#### Reaction of sulphuric acid as oxidising agent is as follows:

With non-metal:  $S+ 2H_2SO_4 \longrightarrow [2SO_2 + 2H_2O] + SO_2$  $C+ H_2SO_4 \longrightarrow [SO_2 + H_2O] + CO_2$ 

#### With metals:

 $\begin{array}{cccc} Zn+2H_2SO_4 & & \hline & [SO_2+H_2O]+ZnO+H_2SO_4 & & \hline & ZnSO_4+2H_2O+SO_2\\ Cu+2H_2SO_4 & & & [SO_2+H_2O]+CuO+H_2SO_4 & & \hline & CuSO_4+2H_2O+SO_2 \end{array}$ 

<u>Reaction of nitric acid as oxidant</u> is little more complicated than  $H_2SO_4$ , as  $NO_3^-$  ion reacts in two different ways depending on the concentration of hydronium ion present (or simply  $H^+$  in aqueous solution). In presence of more acid it produces NO and in less acid the end product is  $NO_2$ 

**Teaching notes:** two redox potentials of NO<sub>3</sub><sup>-</sup> are as follows: NO<sub>3</sub><sup>-</sup> + 2H<sup>+</sup> + e<sup>-</sup>  $\longrightarrow$  NO<sub>2</sub> + H<sub>2</sub>O  $E^{\circ} = 0.78V$ NO<sub>3</sub><sup>-</sup> + 4H<sup>+</sup> + 3e<sup>-</sup>  $\longrightarrow$  NO + 2H<sub>2</sub>O  $E^{\circ} = 0.96V$ Note here in more acidic medium, that is with more hydronium ion [H<sup>+</sup><sub>(aq)</sub>] NO<sub>3</sub><sup>-</sup> produces NO, where as in the less acidic medium it produces NO<sub>2</sub>.

**I prefer to teach this as** (in simple terms): if there are more  $H^+_{(aq)}$  ions it eats up more oxygen from NO<sub>3</sub><sup>-</sup> and produces NO. HNO<sub>3</sub> becomes more acidic when it is in aqueous medium that is 60-40% dilute has more hydronium ion than that of concentrated one, so in the more concentrated solution NO<sub>3</sub><sup>-</sup> in HNO<sub>3</sub> produces NO<sub>2</sub> where as it produces NO when it is diluted further.

#### **Reaction of Concentrated Nitric Acid as oxidising agent:**

It gives similar product like that of sulphuric acid. When concentrated Nitric acid is given (which has less hydronium,  $H^{+}_{(aq)}$  ion).

#### With non metal:

C + HNO <sub>3</sub>	$CO_2 + [NO_2 + H_2O]$	
S +6HNO <sub>3</sub>	$[4NO_2 + 2H_2O] + SO_2 + 2HNO_3$ —	= [6NO <sub>2</sub> + 3H <sub>2</sub> O] + SO <sub>3</sub>
2P + 10HNO <sub>3</sub>	$= [10NO_2 + 5H_2O] + P_2O_5$	

A small note: As all three non-metal oxides are acidic oxides and are water-soluble and produces carbonic acid, sulphuric and phosphoric acid respectively, you may add up water with above non-metal oxides to write the acidic products as end products. So statements like  $[C+HNO_3 \longrightarrow H_2CO_3 + NO_2]$  is equally correct

#### With metal

#### Reaction of Dilute (40-60%) Nitric Acid as oxidising Agent:

When diluted little more, it undergoes a different reaction, so with moderate dilute nitric acid it produces NO, which has more  $H^+$  than the previous one.

But also a different short of product with less active metals in less concentrated, solution

The reaction goes by the following general way: (where M stands for metal, and metal oxides are generally bases so it reacts with dilute acid, a acid-base reaction)

 $3\mathbf{M} + 8\mathbf{HNO}_3 \xrightarrow{\phantom{aaaa}} [2\mathbf{NO} + \mathbf{H}_2\mathbf{O}] + 3\mathbf{MO} + 6\mathbf{HNO}_3$  $\longrightarrow 3\mathbf{M}(\mathbf{NO}_3)_2 + 3\mathbf{H}_2\mathbf{O} + [\mathbf{H}_2\mathbf{O} + 2\mathbf{NO}]$ 

#### Example:

3Zn + 8HNO <sub>3</sub>	-	$3Zn(NO_3)_2 + 4H_2O + 2NO$
3Fe + 8HNO <sub>3</sub>	≫-	$3Fe(NO_3)_2 + 4H_2O + 2NO$
3Cu + 8HNO <sub>3</sub>		$3Cu(NO_3)_2 + 4H_2O + 2NO$

#### Aqua Regia (King of All Acids)

Even concentrated  $HNO_3$  oxidises concentrated HCl in concentrated solution to form nitrocyl chloride, NOCl. A mixture of 3 portions of concentrated HCl with 1 portion concentrated  $HNO_3$  is called aqua regia or royal water, which even dissolves gold and platinum like inert metals.

Au + Aqua regia $\longrightarrow$ NOCl + H2O + AuCl3Pt + Aqua regia $\longrightarrow$ NOCl + H2O + PtCl4

#### Dehydrating nature of H<sub>2</sub>SO<sub>4</sub>

When moist sugar is mixed up with concentrated sulphuric acid it forms a spongy mass, this shows dehydrating nature of  $H_2SO_4$ . Reaction goes as

$C_6H_{12}O_6 + H_2SO_4$ —	$ 6C + 6H_2O$	[dehydrating nature]
$C + H_2 SO_4$	$CO_2 + [H_2O + SO_2]$	[oxidising action of sulphuric acid]

Which produces a spongy mass of carbon puffed by  $CO_2$  and  $SO_2$  produced from oxidising reaction, which follows dehydration. This property of  $H_2SO_4$  is utilised in carbon monoxide preparation from organic acids

$HCOOH + H_2SO_4 \longrightarrow CO + H_2O$	[from formic acid]
$HOOC-COOH + H_2SO_4 - CO + CO_2 + H_2O_2 + H_2$	) [from oxalic acid]

#### Other three substances, NH<sub>3</sub>, SO<sub>2</sub> and H<sub>2</sub>S

**Ammonia as base:** ammonia behaves as base as when in aqueous solution, it dissociates as  $[NH_3 + H_2O \longrightarrow NH_4^+ + OH^-]$  and thus the OH<sup>-</sup> produced behaves as alkali

Ammonia as a reducing agent: ammonia behaves

#### Ammonia as complex creator:

Test for ammonia

Sulphur dioxide as additive

Sulphur dioxide acts both as oxidising and reducing as  $[S+O_2 - SO_2 - SO_3]$ 

Sulphur dioxide as oxidising agent

Sulphur dioxide as reducing agent

Bleaching comparison

#### Thermal decomposition of metal salts Metal carbonate

Metal nitrates

Other salts



### Chapter-5 Chemical Bonding

Ionic or electrovalent bonds Covalent bonds Polarity in covalent bonding Coordination or dative bonding



### Chapter-4 Stoichiometry

Molecular weight Percentage composition Empirical formula Molecular formula Mole and Avogadro's number Gay Lussac's Law Avogadro's hypothesis Mole concepts Mole, mass, volume relationships Various mole-mass-volume calculations



### Chapter-3 Periodic Trends

What is Acid and Acidic behavior? Reactions of Acids Base, and alkali, general behavior Reactions of Bases Salts, types of salts General method of preparation of salts



### Chapter-6 Electrolysis

Electrolysis and Electrolytes Electrolysis in molten state Electrolyte of Aqueous solutions Application of Electrolysis



Chapter-7

## Inorganic Chemistry

Comparative study of acids Hydrochloric acid Sulphuric acid Nitric acid Ammonia and its reactions Hydrogen sulphide Sulphur Dioxide



### Chapter-8 Analytical Chemistry

Thermal Decomposition: Effect of heat on carbonates Effect of heat on nitrates Analysis of Metal Cations: With Sodium hydroxide solution With dilute ammonia solution Identification of Gases



Chapter-9

# Organic Chemistry



### Chapter-10 Metallurgy

What is Acid and Acidic behavior? Reactions of Acids Base, and alkali, general behavior Reactions of Bases Salts, types of salts General method of preparation of salts

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#### About the Writer



Writer, Mr. Jaydip Chaudhuri, is a teacher by profession, and a technocrat by trade. Born in Jalpaiguri, a small town in 'Duars' in North Bengal has done his schooling from various Ramakrishna Missions spread over Bihar and West Bengal. He has taken his Masters (M.Sc) in chemistry in physical chemistry from North Bengal University. And started taking lesson in computer science in the same place. But left the course half done to take up a teaching profession at St. Pauls' school, Jalapahar, Darjeeling, a school which ranked  $6^{th}$  by the times magazine in the list of top public school of India. There after He has moved on to The Doon school, Dehradun, one of the premier institution of excellence, in the public school world. Has taught in various other places like British International School, Andhra Pradesh, Banasthali Vidyapith, Jaipur, Baa atoll Education centre, at Republic of Maldives and at present working at Sarala Birla Academy, Bangalore-83. Besides Chemistry he has a keen interest in computer science, which he learnt in a era when Mainframes and minis used to rule the world of computer and personal computer or PC was a dream. He has a technical degree in his pocket in computer science and application (MCA). Besides teaching he loves cartooning, wood curving, clay sculpting and various other maddening activities. Other than these he has the University quiz championship in his credit, and the university award for self composed poetry, in Bengali, his mother tongue